

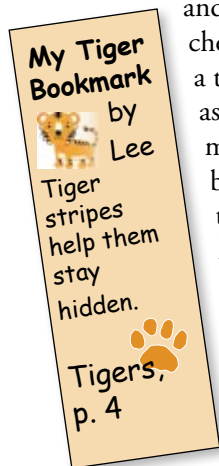
# Born to Be Wild Tiger Activities



The following activities are intended as informal alternatives or creative supplements to the lessons in the *Born to Be Wild* Teaching Guide. Younger students in particular may find these artistic activities helpful as an accessible introduction to the topic of tigers. Educators may choose to send students home with the activities to work on with their families. Choose from the following activities based on the interests and abilities of your students.

## Activity One: Wild Tiger Bookmark

For this activity, students read books and create illustrated bookmarks as records of the most interesting things they learn about tigers. By personalizing their bookmarks with art, students connect to information and remember facts. You may choose to have students answer a targeted question, such as “What fact did you find most interesting about tigers’ bodies?” or “What was one threat to wild tigers that you learned about from your reading?” Alternatively, you may choose to leave it completely up to the students to choose the facts that they find most interesting.



What You Need	Activity Steps
<ul style="list-style-type: none"> <li>• Paper</li> <li>• Safety scissors</li> <li>• Colored pens or pencils</li> <li>• Other materials for decorating bookmarks: visit <a href="http://www.ifaw.org/tigerphotogallery_ca">www.ifaw.org/tigerphotogallery_ca</a> for tiger photos, illustrations and designs</li> <li>• Books about tigers (select in advance or have children make a library trip), such as:               <ul style="list-style-type: none"> <li>For Younger Readers                   <ul style="list-style-type: none"> <li>• <i>A Tiger Grows Up</i> by Anastasia Suen (Coughlan Publishing, 2007)</li> <li>• <i>Tiger Cub</i> by Monica Hughes (Bearport Publishing Company, 2006)</li> <li>• <i>Tigers</i> by Rachael Hanel (Creative Education, 2008)</li> <li>• <i>Tigers</i> by Susan Schafer with Fay Robinson (Marshall Cavendish Benchmark, 2010)</li> </ul> </li> <li>For Advanced Readers                   <ul style="list-style-type: none"> <li>• <i>Tiger Rescue: Changing the Future for Endangered Wildlife</i> by Dan Bartolotti (Firefly Books, Ltd., 2003)</li> </ul> </li> </ul> </li> </ul>	<ol style="list-style-type: none"> <li>1) Give students a sheet of paper each and have them cut the paper roughly into fourths, parallel to the paper’s shorter sides. (They may fold the paper in half, then in half again to make cutting lines.)</li> <li>2) Have each student use one of the strips to make a bookmark (you may choose to have students make additional bookmarks later with the other strips). Tell students to write “My Tiger Bookmark” with their names at the top of one side of the bookmark.</li> <li>3) Encourage students to read books about tigers and to write on their bookmarks a fun or important fact. Have them record the book title and page number where they read the fact.</li> <li>4) Have students turn the bookmark over and draw a picture of a tiger or a representation of the fact they learned.</li> <li>5) (optional) As a variation, students could write multiple facts on one bookmark.</li> <li>6) Encourage students to share their bookmarks with you or with a peer to say why they chose the facts and images they did.</li> </ol>

## Activity Two: Wild Tiger Mask

In this activity, students create tiger masks, with the option of extending this activity through a role-play. Encourage students to study photographs and text describing how a tiger looks before making their masks. If you choose to add the role-play, consider asking students to depict a wild tiger’s special hunting abilities, the variation across subspecies, or problems that wild tigers face. The activity allows students opportunities for creative expression in response to their learning.

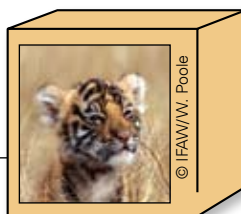


What You Need	Activity Steps
<ul style="list-style-type: none"> <li>• Paper plates</li> <li>• Safety scissors</li> <li>• Colored pens or pencils</li> <li>• A one-hole punch</li> <li>• Yarn (or ribbon or twine)</li> <li>• Glue</li> <li>• Orange and black construction paper or fabric scraps</li> <li>• Pipe cleaners or brushes from old (cleaned) paintbrushes—for whiskers</li> <li>• Other materials for decorating tiger masks: visit <a href="http://www.ifaw.org/tigerphotogallery_ca">www.ifaw.org/tigerphotogallery_ca</a> for tiger illustrations and designs.</li> </ul>	<ol style="list-style-type: none"> <li>1) Distribute paper plates to students. Encourage them to decorate these to look like tiger faces, based on what they have learned from reading about tigers. Help them cut eye holes.</li> <li>2) Help students use scissors or a hole punch to make holes at either side of the tiger face.</li> <li>3) Tie the yarn to one side of the mask and wrap the yarn around the back of the student’s head before tying it off at the other side of the mask.</li> <li>4) (optional) Encourage students to role-play something they learned about tigers—for example, they might act as wild tigers and talk about the problems they face finding food.</li> </ol>

## Activity Three: Wild Tiger Cube

In this activity, students create multimedia cubes with written facts, drawn pictures, photograph clippings, and other decorations. Once they have finished, you may choose to extend the activity by having them take turns rolling their cubes and telling you (or a partner) more about the side that lands face up. This activity again allows students to personalize their responses to learning through creative expression in various forms.

What You Need	Activity Steps
<ul style="list-style-type: none"> <li>• Copy of Wild Tiger Cube template</li> <li>• Safety scissors</li> <li>• Colored pens or pencils</li> <li>• Tape or glue</li> <li>• Tiger photos and illustration from <a href="http://www.ifaw.org/tigerphotogallery_ca">www.ifaw.org/tigerphotogallery_ca</a>, other web sites and magazines</li> </ul>	<ol style="list-style-type: none"> <li>1) Make photocopies of the cube template on the reverse side of this flyer, and distribute these to students.</li> <li>2) Before cutting and folding the cubes, ask students to write about tigers or draw or paste photographs of tigers in each square. Encourage them to include facts and images about wild tigers that they found important.</li> <li>3) Help students cut out, fold, and paste or tape together their cubes.</li> <li>4) (optional) Ask students to roll the cube and tell about the fact or image on the side that lands face up.</li> </ol>



Name \_\_\_\_\_ Date: \_\_\_\_\_

# Wild Tiger Cube

**Directions:** Fill in each box with a fact or a quote from your reading, a drawing of a wild tiger, or a pasted photo or magazine clipping. Then cut, fold, and glue your cube together. Cut along the dotted lines and fold along the solid lines.

